



PROF. MADYA DR. FARIZA BINTI PUTEH BEHAK

PENSYARAH UNIVERSITI DS14

CONTACT

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E-mail: fariza@usim.edu.my

Address: Fakulti Pengajian
Bahasa Utama

SUPERVISION

PhD - Completed: 0, Ongoing: 10

Master - Completed: 0, Ongoing: 1

AREAS OF EXPERTISE

Education For Language Literacy (including English (tesol, Esl, Tefl) And Other Languages)

Pedagogy (including Teaching Methodologies For Content, Classroom Behaviour And Language Subjects)

Applied Linguistics

BIOGRAPHY

A lecturer from Fakulti Pengajian Bahasa Utama. Holds a Phd in Education (tesl).

ACADEMIC QUALIFICATION

Phd in Education (tesl) (2013)

Master in Art In English (2003)

Bachelor in Education Tesl (1999)

RESEARCH

1. EMBRACING MALAYSIA MADANI ASPIRATION THROUGH DIGITAL-POWERED MULTILITERACIES ENGLISH LANGUAGE LEARNING (DMELL) PROGRAMME FOR B40 INDIGENOUS STUDENTS

2025 ON GOING MAIN RESEARCHER

2. INSIGHTS INTO THE IMPLEMENTATION OF THE ENGLISH LANGUAGE POLICY IN ILKBS

2021 ON GOING MAIN RESEARCHER

3. BRIDGING THE SOCIO-LITERACY OF ORANG ASLI TO THE MAINSTREAM EDUCATION USING AN ENGLISH LANGUAGE SUPPLEMENTARY CURRICULUM

2017 COMPLETED MAIN RESEARCHER

4. SUSTAINABLE SOCIO-CULTURAL TEACHER EDUCATION FRAMEWORK FOR INDIGENOUS PEOPLE (IP) IN MALAYSIA

2017 COMPLETED MAIN RESEARCHER

5. PROMOTING INTERNATIONALIZATION OF EDUCATION AND ENHANCING GRADUATE EMPLOYABILITY COMPETENCE THROUGH AN ONLINE MULTILITERACIES PROJECT LEARNING APPROACH.

2013 COMPLETED MAIN RESEARCHER

6. CONTENT-BASED LEARNING IN THE BUSINESS ENGLISH CLASS : THE USE OF PROJECT FRAMEWORK

2007 COMPLETED MAIN RESEARCHER

7. THE ROLE OF INTERTEXTUALITY OF PRINT TEXT AND VISUAL TEXT TO PROMOTE CRITICAL THINKING AMONG ESL LEARNERS: A COMPARATIVE STUDY

2006 COMPLETED MAIN RESEARCHER

PUBLICATION

1. A JOURNEY TOWARDS ENGLISH LANGUAGE REFORM IN A MALAYSIAN TVET INSTITUTION

2025 JOURNAL

2. THE IMPLEMENTATION OF DIGITAL-POWERED MULTILITERACIES IN LEARNING THE ENGLISH LANGUAGE AMONG INDIGENOUS STUDENTS IN MALAYSIA

2025 PROCEEDING

3. MULTILITERACIES IN MALAYSIA

2024 CHAPTER IN BOOK

4. PERCEPTIONS OF LECTURERS TOWARDS THE ENGLISH LANGUAGE REFORM IN A TVET INSTITUTION

2023 PROCEEDING

5. A JOURNEY TOWARDS ENGLISH LANGUAGE REFORM IN A MALAYSIAN TVET INSTITUTION

2023 PROCEEDING

6. MOBILITY CHALLENGES FOR IMPAIRED TEACHERS AND STUDENTS IN USIM: INITIAL RESEARCH INQUIRY

2023 PROCEEDING

7. ALTERNATIVE ASSESSMENT: IS THERE A NEED TO MAKE IT INCLUSIVE?

2023 PROCEEDING

8. REVIVING TRADITIONAL GAMES AS SERVICE LEARNING ASSESSMENT (RETRAG)

2023 PROCEEDING

9. PERATURAN PENGAJIAN PASCA SISWAZAH FPBU

2023 POLICY

10. TERMA RUJUKAN JAWATANKUASA PENGURUSAN SISWAZAH FPBU

2023 POLICY

11. "HARSHNESS OF THE ONLINE LEARNING?: THE JOURNEY OF MALAYSIAN TERTIARY STUDENTS DURING COVID-19 PANDEMIC

2022 JOURNAL

12. VOICES OF INDIGENOUS PARENTS ON LEARNING, CLASS, AND LITERACY PRACTICES: AGENCY, AUTHORITY, AND EMPOWERMENT

2022 JOURNAL

13. MEREKABENTUK KAJIAN TINDAKAN: SATU PANDUAN PRAKTIKAL

2022 PROCEEDING

14. GARISPANDUAN PENYELIAAN SISWAZAH UNIVERSITI SAINS ISLAM MALAYSIA

2022 POLICY

15. INSIGHTS INTO THE IMPLEMENTATION OF THE ENGLISH LANGUAGE POLICY IN ILKBS

2022 POLICY

16. GARISPANDUAN PENGURUSAN PENGAJIAN SISWAZAH (G3PS) UNIVERSITI SAINS ISLAM MALAYSIA

2022 POLICY

17. TWO SIDES OF A COIN: EXPLORING THE EXPERIENCES OF UNIVERSITY GRADUATES IN ONLINE LEARNING DURING COVID-19 PANDEMIC

2021 PROCEEDING

18. RAISING VOICES THROUGH PARTICIPATORY ACTION RESEARCH: A QUESTION OF POWER AND EMPOWERMENT

2021 PROCEEDING

19. THE ONLINE GREEN BLITZ PROJECT

2021 PROCEEDING

20. THE ONLINE GREEN BLITZ PROJECT

2021 PROCEEDING

21. GREEN SHOW & TELL

2021 PROCEEDING

22. PERATURAN UNIVERSITI SAINS ISLAM MALAYSIA (PENGAJIAN SISWAZAH) 2007 (PTNDAAN 2019) EDISI 1

2021 POLICY

23. STORIES OF THE UNSUNG HEROES: CHALLENGES AND EFFORTS OF TEACHERS AT INDIGENOUS SCHOOLS IN MALAYSIA

2020 PROCEEDING

24. REFUTING STEREOTYPES ABOUT EDUCATION INVOLVING ORANG ASLI IN MALAYSIA

2020 CHAPTER IN BOOK

25. BLUEPRINT KAMPUS LESTARI

2020 POLICY

26. ENHANCING THE QUALITY OF LIFE USING MULTILITERACIES PROJECT APPROACH TO AUGMENT EMPLOYABILITY SKILLS AMONG MALAYSIAN UNIVERSITY GRADUATES

2019 JOURNAL

27. SUSTAINABLE SOCIO-CULTURAL TEACHER EDUCATION FRAMEWORK FOR INDIGENOUS PEOPLE (IP) IN MALAYSIA

2019 PROCEEDING

28. INDIGENOUS PRE-VOCATIONAL TEACHERS OUTLOOK TOWARDS EDUCATION IN MALAYSIA

2019 PROCEEDING

29. THE EDUCATION OF INDIGENOUS CHILDREN IN MALAYSIA: PAST, PRESENT AND THE FUTURE

2019 PROCEEDING

30. MULTILITERACIES PROJECT APPROACH: DATED OR A WORTHY LEARNING TOOL? 312-334

2018 JOURNAL

31. . TEACHERS? INSIGHTS ON STUDENT?S ESL READING COMPREHENSION PERFORMANCE BASED ON CEFR: A CASE STUDY IN MALAYSIA. . VOL 24 (4). PP (5)

2018 JOURNAL

32. ENHANCING THE QUALITY OF LIFE USING MULTILITERACIES PROJECT APPROACH TO AUGMENT EMPLOYABILITY SKILLS AMONG MALAYSIAN UNIVERSITY GRADUATES

2018 PROCEEDING

33. KAJIAN TINDAKAN DALAM PENDIDIKAN

2018 BOOK

34. MULTILITERACIES IN MALAYSIA.

2018 CHAPTER IN BOOK

35. POWER DISTANCE IN THE IMPLEMENTATION OF A PARTICIPATORY ACTION RESEARCH PROJECT IN A HIERARCHICAL SOCIETY IN MALAYSIA

2017 JOURNAL

36. EXPLORING THE USE OF MULTILITERACIES PROJECT APPROACH TO ENHANCE EMPLOYABILITY SKILLS AMONG MALAYSIAN UNIVERSITY GRADUATES

2017 JOURNAL

37. MULTILITERACIES PROJECT APPROACH: DATED OR A WORTHY EXPERIENTIAL LEARNING TOOLS?

2017 PROCEEDING

38. REFUTING STEREOTYPES ABOUT INDIGENOUS PEOPLE'S EDUCATION IN MALAYSIA

2017 CHAPTER IN BOOK

39. -MULPA: A MULTILITERACIES ENABLER OF ?TRANSFORMED PRACTICE? IN UNIVERSITY EDUCATION

2016 PROCEEDING

40. EXPLORING THE USE OF MULTILITERACIES APPROACH TO ENHANCE EMPLOYABILITY SKILLS AMONG MALAYSIAN UNIVERSITY GRADUATES

2016 PROCEEDING

41. POWER DISTANCE IN THE IMPLEMENTATION OF A PARTICIPATORY ACTION RESEARCH PROJECT IN A HIERARCHICAL SOCIETY IN MALAYSIA

2016 PROCEEDING

42. TRANSFORMING AN ENGLISH AS A SECOND LANGUAGE (ESL) CLASSROOM THROUGH THE INTEGRATION OF NAQLI AND AQLI KNOWLEDGE

2016 PROCEEDING

43. THE IMPLEMENTATION OF NAQLI-AQLI CURRICULUM IN ESL CLASSROOM: LAYMAN PERSPECTIVES

2016 CHAPTER IN BOOK

44. USING A PARTICIPATORY ACTION RESEARCH TO INVESTIGATE THE IMPLEMENTATION OF MULTILITERACIES APPROACH IN MALAYSIA

2016 CHAPTER IN BOOK

45. IMPLEMENTATION OF A WESTERN-BASED MULTILITERACIES PEDAGOGY IN MALAYSIA: A SOCIO-CULTURAL PERSPECTIVE

2015 JOURNAL

46. LEARNING WITH A SENSE OF ADVENTURE THROUGH A MULTILITERACIES APPROACH IN AN EXAMINATION-ORIENTED LEARNING CONTEXT

2015 JOURNAL

47. UPHOLDING THE FUNDAMENTALS AND EMBRACING THE CUTTING EDGE THROUGH THE MULTILITERACIES APPROACH IN THE MALAYSIAN CONTEXT

2015 PROCEEDING

48. LEARNING WITH A SENSE OF ADVENTURE THROUGH A MULTILITERACIES APPROACH IN AN EXAMINATION-ORIENTED LEARNING CONTEXT

2015 PROCEEDING

49. THE UNDERSTANDING AND IMPLEMENTATION OF NAQLI-AQLI CURRICULUM: LAYMAN PERSPECTIVES.

2015 PROCEEDING

50. CONNECTING A WESTERN PEDAGOGY TO MALAYSIAN SETTING

2015 CHAPTER IN BOOK

51. INTRODUCTION: RESEARCH METHODOLOGY IN LANGUAGE AND EDUCATIONAL STUDIES

2015 CHAPTER IN BOOK

52. THE IN?UENCE OF MALAY SOCIAL HIERARCHY IN THE IMPLEMENTATION OF A WESTERN-BASED PARTICIPATORY ACTION RESEARCH PROJECT IN MALAYSIA

2015 CHAPTER IN BOOK

53. THE MEANING OF CONDUCTING QUALITATIVE EDUCATIONAL RESEARCH IN MALAYSIAN CONTEXTS.

2015 CHAPTER IN BOOK

54. EMPOWERMENT IN PARTICIPATORY ACTION RESEARCH CONDUCTED IN MALAYSIA

2014 JOURNAL

55. THE INFLUENCE OF MALAYS? SOCIAL HIERARCHY IN THE IMPLEMENTATION OF A WESTERN-BASED PARTICIPATORY ACTION RESEARCH PROJECT IN MALAYSIA*

2014 PROCEEDING

56. CONSIDERING CULTURE WHEN IMPLEMENTING A WESTERN PEDAGOGY IN AN EASTERN LEARNING CONTEXT

2014 CHAPTER IN BOOK

57. A QUESTION OF CULTURE WHEN IMPLEMENTING A WESTERN PEDAGOGY IN AN EASTERN LEARNING CONTEXT

2013 PROCEEDING

58. CONNECTING A WESTERN PEDAGOGY TO AN EASTERN LEARNING CONTEXT

2013 PROCEEDING

59. EXPLORING INTERTEXTUALITY: AN APPROACH TO CRITICAL THINKING IN ESL CLASSROOM

2012 CHAPTER IN BOOK

60. INCORPORATING SOFT SKILL IN THE BUSINESS ENGLISH COURSE: CHARMS AND CHALLENGES

2012 CHAPTER IN BOOK

61. USING ACTION MOVIES IN ESL WRITING CLASS: LEARNERS' PERSPECTIVES

2010 CHAPTER IN BOOK

62. INTERTEXTUALITY OF PRINT TEXT AND VISUAL TEXT: AN APPROACH TO CRITICAL THINKING IN THE ESL CLASSROOM

2008 CHAPTER IN BOOK

63. LANGUAGE AND IDEOLOGY: DOWNPLAYING INTERETHNIC ISSUES IN NEWS REPORTS

2008 CHAPTER IN BOOK

CONSULTATION/ADULATION

1. PERUNDINGAN PEMBINAAN KURIKULUM SEPANJANG HAYAT

2020 NATIONAL KOLEJ KOMUNITI HULU LANGAT

2. PERUNDING PENYELIDIKAN

2020 NATIONAL IKBN KUALA LANGAT

3. PERUNDING PENYELIDIKAN

2019 NATIONAL INSTITUT KEMAHIRAN BELIA NEGARA KUALA LANGAT

4. FASILITATOR PROGRAM BAHASA INGGERIS BAGI PENGAJAR INSTITUSI LATIHAN KEMENTERIAN BELIA DAN SUKAN BAGI TN2050

2018 NATIONAL KEMENTERIAN BELIA DAN SUKAN

5. PROOFREADER

2018 UNIVERSITY JMIFR, FACULTY OF ECONOMICS AND MUAMALAT

AWARDS/RECOGNITION

1. ANUGERAH LNPT 95% 2023

2025 UNIVERSITY

2. ANUGERAH LNPT 95% 2022

2025 UNIVERSITY

3. ANUGERAH OUTSTANDING LECTURER

2025 UNIVERSITY

4. STAF CONTOH FPBU

2025 UNIVERSITY

5. VISITING PROFESOR

2025 NATIONAL