



**PROF. MADYA DR.
RAMIAIDA BINTI DARMI**

PENSYARAH UNIVERSITI DS14

CONTACT

Phone: 067988000

E-mail:
ramiaida@usim.edu.my

Address: Fakulti Pengajian
Bahasa Utama

SUPERVISION

PhD - Completed: 0, Ongoing: 4

Master - Completed: 0, Ongoing: 0

AREAS OF EXPERTISE

Educational Linguistics

Education And Training

BIOGRAPHY

A lecturer from Fakulti Pengajian Bahasa Utama. Holds a Phd in Pendidikan.

ACADEMIC QUALIFICATION

Phd in Pendidikan (2014)

Master in Tesl (2006)

Bachelor in Tesl (1999)

RESEARCH

1. INVESTIGATING TEACHERS' READINESS TOWARDS BUILDING AN INCLUSIVE ALTERNATIVE ASSESSMENT

2022 COMPLETED MAIN RESEARCHER

2. ALIGNING INNOVATION IDEAS OF TEACHER-TRAINEES TO EDUCATION 4.0

2018 COMPLETED MAIN RESEARCHER

3. USING THE COMMON EUROPEAN FRAMEWORK OF REFERENCE(CEFR) TO ANALYSE THE ENGLISH LANGUAGE CURRICULUM IN ISLAMIC SCIENCE UNIVERSITY OF MALAYSIA(USIM)

2015 COMPLETED MAIN RESEARCHER

4. ENCHANCING COMMUNICATIVE AND CRITICAL THINKING SKILLS IN ENGLISH LANGUAGE THROUGH ENGLISH LANGUAGE CAMP

2014 COMPLETED MAIN RESEARCHER

PUBLICATION

1. A JOURNEY TOWARDS ENGLISH LANGUAGE REFORM IN A MALAYSIAN TVET INSTITUTION

2025 JOURNAL

2. THE LITERATURE REVIEW: AN ANALYSIS OF ARTIFICIAL INTELLIGENCE TOOLS

2025 PROCEEDING

3. THE IMPLEMENTATION OF DIGITAL-POWERED MULTILITERACIES IN LEARNING THE ENGLISH LANGUAGE AMONG INDIGENOUS STUDENTS IN MALAYSIA

2025 PROCEEDING

4. LANGUAGE, SUSTAINABILITY AND SOCIAL RESPONSIBILITY: A THEORETICAL EXPLORATION OF ESL IN MALAYSIA

2025 PROCEEDING

5. APTIS AS AN ALTERNATIVE ENGLISH LANGUAGE PROFICIENCY TEST: THE USIM EXPERIENCE

2025 PROCEEDING

6. REVIVING TRADITIONAL GAMES AS SERVICE LEARNING ASSESSMENT (RETRAG)

2023 PROCEEDING

7. DEVELOPING INNOVATION FOR TEACHING AND LEARNING: THE VOICE OF FUTURE TEACHERS

2023 PROCEEDING

8. ALTERNATIVE ASSESSMENT: IS THERE A NEED TO MAKE IT INCLUSIVE?

2023 PROCEEDING

9. A JOURNEY TOWARDS ENGLISH LANGUAGE REFORM IN A MALAYSIAN TVET INSTITUTION

2023 PROCEEDING

10. PERCEPTIONS OF LECTURERS TOWARDS THE ENGLISH LANGUAGE REFORM IN A TVET INSTITUTION

2023 PROCEEDING

11. IMPLEMENTATION OF RELIGIOUS MODERATION IN BASIC EDUCATION LEVELS: COMPARING INDONESIA AND MALAYSIA

2023 POLICY

12. A RUBRIC DESIGN: ASSESSING INNOVATION DURING TEACHING PRACTICUM

2022 JOURNAL

13. VOICES OF INDIGENOUS PARENTS ON LEARNING, CLASS, AND LITERACY PRACTICES: AGENCY, AUTHORITY, AND EMPOWERMENT

2022 JOURNAL

14. INNOVATION DURING TEACHING PRACTICUM: BUILDING A RUBRIC FOR ASSESSMENT

2021 PROCEEDING

15. THE IMPACTS OF TEACHER-TRAINEES? INNOVATION TOWARDS STUDENTS

2021 PROCEEDING

16. USING ANIMATED MEDIA TOOLS IN TEACHING AND LEARNING: ALIGNING TO THE NEW NORM

2021 PROCEEDING

17. ENGLISH FOR PROFESSIONALS AND GRADUATE EMPLOYABILITY: EXPLORING MALAYSIAN COLLEGE ESL STUDENTS PERCEPTIONS OF CREATING DIGITAL VIDEO CV TASK IN 4.0 CLASSROOM

2020 JOURNAL

18. ENGLISH FOR PROFESSIONALS AND GRADUATE EMPLOYABILITY: EXPLORING MALAYSIAN COLLEGE ESL STUDENTS' PERCEPTIONS OF CREATING DIGITAL VIDEO CV TASK IN 4.0 CLASSROOM

2020 JOURNAL

19. LATIHAN MENGAJAR

2020 BOOK

20. INNOVATION ASSESSMENT IN TEACHING PRACTICUM: BUILDING THE RUBRICS

2019 PROCEEDING

21. USING E-PORTFOLIOS IN THE 4.0 CLASSROOM: A PREPARATION FOR THE PROFESSIONAL MARKET

2019 PROCEEDING

22. THE YOUNG INDIGENOUS GENERATION: A TRANSLATION OF THEIR VIEW ON EDUCATION AND THE FUTURE

2019 PROCEEDING

23. VIDEO RESUME: A TASK FOR PRE-PROFESSIONAL PRACTICE

2019 PROCEEDING

24. MATRIX FOR INNOVATIVE PEDAGOGY (M-FIP)

2019 PROCEEDING

25. VARIATIONS OF L1 USE IN THE ENGLISH LANGUAGE CLASS

2018 JOURNAL

26. L1 USE IN THE ENGLISH LANGUAGE CLASSROOM: TO PERMIT OR FORBID?

2018 PROCEEDING

27. USING ICE@TBL TO ENCOURAGE COMMUNICATION AND CREATIVE THINKING

2018 PROCEEDING

28. ASAS METODOLOGI PENYELIDIKAN PRAKTIKAL

2018 BOOK

29. TASKS DESIGN: A CHALLENGE FOR LANGUAGE TEACHERS

2017 JOURNAL

30. TEACHERS' VIEWS ON STUDENTS' PERFORMANCE IN ENGLISH LANGUAGE PROFICIENCY COURSES VIA CEFR DESCRIPTORS

2017 JOURNAL

31. LEARNING OF ADAB THROUGH LANGUAGE CLASS: A LIFELONG LEARNING EXPERIENCE

2017 PROCEEDING

32. INTEGRASI NAQLI DAN AQLI DALAM PROGRAM PENDIDIKAN DI USIM

2017 PROCEEDING

33. I NEED MY L1 PLEASE: A CASE IN THE ENGLISH LANGUAGE CLASS

2017 PROCEEDING

34. PELAN INDUK PENDIDIKAN ISLAM SEPANJANG HAYAT

2017 POLICY

35. DIVERSIFYING TASKS IN THE ENGLISH LANGUAGE CLASSROOM

2016 JOURNAL

36. MAPPING ENGLISH LANGUAGE COURSES TO COMMON EUROPEAN FRAMEWORK OF REFERENCE (CEFR) STANDARDS

2016 PROCEEDING

37. AN EXPLORATION OF ENGLISH LANGUAGE CURRICULUM TO COMMON EUROPEAN FRAMEWORK OF REFERENCE (CEFR)

2016 PROCEEDING

38. LEARNERS' PERCEPTIONS OF TASK DIFFICULTY IN TASK-BASED LESSONS

2016 PROCEEDING

39. E-PRASMO 2.0: A REVOLUTIONISED PRACTICUM ASSESSMENT MODEL

2016 PROCEEDING

40. ADAB AWARENESS : A CASE IN ENGLISH LANGUAGE CLASS

2016 PROCEEDING

41. EMPLOYING CUMMINS' MODEL AS A METHODOLOGICAL TOOL TO UNDERSTAND LANGUAGE USE IN TASK-BASED LESSONS

2016 CHAPTER IN BOOK

42. E=PRASMO 2.0: A REVOLUTIONISED PRACTICUM ASSESSMENT MODEL

2016 CHAPTER IN BOOK

43. AN AUDIO-VISUAL APPROACH TO LANGUAGE TEACHING FOR MATURE LEARNERS IN BLENDED-LEARNING INSTRUCTION

2015 CHAPTER IN BOOK

44. PERLAKSANAAN INTEGRASI NAQLI DAN AQLI DALAM PROGRAM PENDIDIKAN DI FAKULTI PENGAJIAN BAHASA UTAMA

2015 CHAPTER IN BOOK

45. THE EFFECTS OF THE APPLICATION OF CUMMINS' MODEL ON LEARNERS' LANGUAGE USE

2014 JOURNAL

46. DIVERSIFYING TASKS IN THE ENGLISH LANGUAGE CLASSROOM

2014 PROCEEDING

47. EFFECT OF CONTEXTUAL SUPPORT AND COGNITIVE DEMANDS IN SECOND LANGUAGE TASKS: AN EXPLORATION OF LEARNERS' LANGUAGE USE

2013 PROCEEDING

48. AN AUDIO-VISUAL APPROACH TO LANGUAGE TEACHING FOR MATURE LEARNERS IN BLENDED-LEARNING INSTRUCTION

2013 PROCEEDING

49. DESIGNING TASKS FOR THE SECOND LANGUAGE CLASS: IS THERE A ROLE FOR CONTEXTUAL SUPPORT AND COGNITIVE CHALLENGE IN SECOND LANGUAGE LEARNING? .

2012 JOURNAL

50. LEARNERS' REFLECTION OF TASKS AND THEIR CLASSROOM LANGUAGE CHOICE

2011 PROCEEDING

51. EXPLORING THE USE OF ENGLISH AND BAHASA MALAYSIA IN ENGLISH AS A SECOND LANGUAGE CLASSROOM.

2010 PROCEEDING

52. TASKS EXPLORATION: WHAT'S THE ROLE OF LANGUAGE CHOICE?

2010 PROCEEDING

53. EDITING IN THE SECOND LANGUAGE WRITING CLASS.

2010 CHAPTER IN BOOK

CONSULTATION/ADULATION

1. PANEL PENILAI GERAN USIM TANPA BIAYA PERINGKAT FAKULTI

2018 OTHERS FPBU

2. TENAGA PENGAJAR DIPLOMA PAZCASISWAZAH PENDIDIKAN (PENDIDIKAN ISLAM)

2018 UNIVERSITY USIM TIJARA

3. PENILAI GERAN UNIVERSITI PERINGKAT FAKULTI

2018 OTHERS FPBU

4. PANEL PENILAI PROGRAM BAHARU

2018 NATIONAL INSTITUT KUALITI DAN PENGEMBANGAN ILMU, UTM

5. BENGKEL PENGUBAL ITEM MUET-CEFR DENGAN KERJASAMA CAMBRIDGE ENGLISH

2017 NATIONAL MAJLIS PEPERIKSAAN MALAYSIA

AWARDS/RECOGNITION

1. ANUGERAH INNOVATION 2022

2025 UNIVERSITY

2. ANUGERAH LNPT 95% 2022

2025 UNIVERSITY

3. OUTSTANDING LECTURER

2025 UNIVERSITY

4. ANUGERAH LNPT 95% 2023

2025 UNIVERSITY

5. VISITING LECTURER (PENYARAH PELAWAT)

2025 NATIONAL